MANAGING AN INTERDISCIPLINARY PH.D. TIPS AND TRICKS

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About Me

- A-Level in Maths, Physics, Chemistry, and Biology
- B.A. in German Language, Literature, and Linguistics
- M.Sc. in Speech and Language Processing
- Ph.D. in Computational Linguistics
 - "Lexical emergence from context : exploring unsupervised learning approaches on large multimodal language corpora" (05/2021)
 - Studied child language acquisition (spec. lexical acquisition) using deep learning approaches
 - My two fields of research:
 - (Psycho)Linguistics (L)
 - Computer Science (CS) and more specifically Speech Processing

#1 CATCH UP!

- Depending on your background, you might lack knowledge in linguistics or CS
- Catch up!
 - Background in Linguistics (L)
 - Computer programming (Python, etc.)
 - Maths basics (algebra, calculus, stats, etc.)
 - Machine Learning (neural networks, etc.)
 - Background in Computer Science (CS)
 - Phonetics, Phonology, Morphology, Syntax, Semantics, etc.
 - Psycholinguistics, sociolinguistics, etc.
 - e.g. *Linguistic Fundamentals for Natural Language Processing* (E. M. Bender)
 - For both: know the basics of your field (GMM, HMM, etc.)
 - e.g. <u>Speech and Language Processing</u> (Jurafsky and Martin)
- > Otherwise you might end up using some terms incorrectly
 - e.g. <u>"On the use/misuse of the term 'phoneme'"</u> (Moore & Skidmore)

#2 BE SELECTIVE! (1/2)

- Doing interdisciplinary research is **challenging** because you have two (fairly) distant fields you are trying to bring together
- Which supposes you know about both...but you can't read everything and you can't understand everything in one field, let alone two...

• Be Selective!

- Read publications/books relevant to YOUR topic
- e.g. "language acquisition"
 - → psycholinguistics (*maybe* reading theoretical paper on syntax, despite being very interesting, is not very useful)
 - → computational models of language acquisition (so *maybe* knowing the theory behind neural networks in and out is not useful)

- Stay **focused**!
- Know what depth of details is necessary & required for your work

- "A good Ph.D. is a finished Ph.D."
- You'll have **plenty of time after your Ph.D.** to read and learn more about the intricate details you had to skim over during you Ph.D.

#3 Try to Keep It Balanced

- Try to keep your reading balanced between both fields
 - It's **OK if it's not 50/50**, we all have a favourite subject
 - At some point you might end up doing 65% CS reading and 35% L, and later on the ratios will reverse
- Try to read regularly in both fields
 - e.g. let's say for every 2 CS paper you read 1 L paper, or vice versa
 - **Except at the beginning** when you have a lot of catching up to do
 - You have fruitful ideas when you read regularly and sometimes an article changes your perspective on your current experiments
- If you don't manage both at the same time, work in shorter chunks
 - e.g. 2 weeks CS, 2 weeks L
- Balancing your reading helps you stay up-to-date in both fields...

#4 Stay Up-To-Date (1/2)

- You can't know everything on both subjects ... but you shouldn't miss out on the big trends
 - **Technology:** Transformers, BERT, Whisper, wav2vec-U, CPC, Adapters, ...
 - Methodology: BERTology, Fine tuning, Transfer learning, low-resourced languages, ...

• As said before ... you don't have to know these new technologies/methodologies inside out.

• Enough to understand the main concepts and papers that use them and how you could apply them to you work

#4 Stay Up-To-Date (2/2)

• How?

- ArXiv mailing-list
- Attend conferences and spot the big trends
- Talk to your lab mates
- Talk to your supervisor(s)
 - They have a broader view and understanding of your field than you
 - They are able to spot what might catch on what won't
- Read papers that were awarded best paper/presentation/whatever awards
- Become a reviewer for a top-tier conference!
- **Do the same for your other field** (luckily, it does not evolve that fast in L)
- Sometimes news technologies/models can be daunting as they require a lot of prior knowledge
 - Use "predigested" knowledge (blogs, videos) that help you get the big picture without too many details
 - Easier to grasp the big intuitions and go into the details afterwards (if needed) than the other way round

- Because your doing an interdisciplinary Ph.D. your work will bring contributions to two differents fields
- The audience you are talking to **might not be familiar with the concepts of your other discipline**
 - e.g. NN for linguists; psycholinguistics for CS people
- Orient your talk/presentation/poster/paper according to the audience at the venue
 - Focus on computational contributions in a CS venue
 - Focus on linguistic contributions in a L paper
 - Show the potential of the other field to the venue

- 2 disciplines = 2 methodologies
- Take methodologies from one domain **apply it to the other**
- In my case, everytime I read a (psycho)linguistics paper I think of how the methodologies described in the paper could be applied to analyse NNs
 - usually requires a fair amount of adaptations...
 - fruitful and novel results
 - you already have a human baseline you can "compare" to

#7 LISTEN TO FEEDBACK

- Listen to Feedback!
- Particularly from researcher in the field you are less comfortable with
 - Make sure your research questions make sense to both fields
 - Are they getting the point of your research?
 - If not...
 - Maybe you didn't make your research questions understandable enough to them
 - Maybe your research has drifted too much toward your other field and your research questions don't "resonate" with both fields anymore

QUESTIONS

QUESTION: LITERATURE REVIEW

- When should I stop reading generalist documents?
 - It is normal read generalist documents (i.e. not directly relevant to you research questions) at the beginning, especially if you have a lot of catching up to do
 - Your reading should gradually narrow down to more focused articles/book chapters pertaining to the specific research questions you aim to answer
 - If not
 - Your research question is too broad/general
 - you either try to encompass too many aspects of your subject at once
 - or you fail to see the individual aspects of your subject
 - Talk to your supervisors!
 - They can help you narrow down your research questions and help you put your ideas into words

QUESTION: MY SUPERVISORS DON'T AGREE

- What should I do if my supervisors don't agree?
 - Make sure you're all on the same page
 - Meet with your two supervisors at the same time
 - Make sure they understand what the other is talking about
 - You should serve as a bridge between them and their respective area of expertise
 - "Translate" what the other is saying in understandable terms
 - If they still don't agree
 - They might have a **different research agenda**
 - Try to find a compromise

QUESTION: BECOMING A REVIEWER

- How can I become a reviewer?
 - Complain on Twitter
 - Contact the ACs
 - Become a sub-reviewer
 - Main-reviewers can "delegate" some of their review duties to sub-reviewers
 - Ask your supervisors to give you one of the paper they were assigned to review
 - They usually have a lot on their plate and will be happy to delegate
 - They can give you feedback on your review ("you missed that point here", "you were too harsh here", inadequacy between your review and scores, etc.)

QUESTION: CATCHING UP

- How do I catch up?
 - Use a lot of **"predigested" knowledge at first**
 - Blog posts / Tutorials
 - medium.com / towardsdatascience.com /author's own personal blog
 - Videos
 - lots of free and quality content en YouTube
 - MOOCs
 - but you generally have to pay, which I do not recommend given the wealth of freely accessible resources
 - Choose an introductory course at your university (Python101, Ling101,...)
 - Attend master's level lectures (required in some universities)
 - Identify your weaknesses as soon as possible

QUESTION: KEEPING YOUR RESEARCH BALANCED AFTER YOUR PH.D.

- How do I keep my research balanced after my Ph.D.?
 - Find a company that welcomes your interdisciplinarity (if you want to work in industry)
 - Find a postdoc position in the field you have less addressed during your Ph.D.
 - In my case, still doing interdisciplinary research
 - But with a greater focus on linguistics and psycholinguistics

QUESTION: READING GROUPS?

- Do you recommend attending reading groups to catch up?
 - In any case, I think it's a good idea to attend reading groups if you manage to make room for it
 - It will force you to read regularly
 - Maybe attending a reading group with a majority of senior researchers might be hard at the very beginning
 - Create your own reading group with fellow Ph.D. students
 - Reduces your reading burden
 - **Trains you** to present your future papers
 - Everyone benefits from the other's readings